



# Key Indicators of Family-guided Routines-based Intervention

Interventionist: \_\_\_\_\_

Date: \_\_\_\_\_

Observer: \_\_\_\_\_

Routines Observed: \_\_\_\_\_ Multiple Routines

<b>Did the interventionist:</b>	Never or rarely	1-2 times in an activity	1-2 times in more than one activity	Frequently across all activities
1. Interact with the parent and child as a dyad (rather than as individuals)?				
2. Observe the parent and child interacting together in their typical or preferred routines?				
3. Include the toys or materials typically used within the play or caregiving routine?				
4. Maintain the integrity and sequence of the dyad's routine, limiting changes and adaptations?				
5. Focus the caregiver's attention on the child's behavior and share information about the child's development?				
6. Comment on specific family strategies that are working well?				
7. Communication respect by listening and problem-solving with families rather than telling what to do or doing it for them?				
8. Share information and focus attention on behaviors related to the child's goals?				
9. Connect skills being learned in the current routines to other routines or potential routines?				
10. Plan activities for next visit with parent?				

Comments: \_\_\_\_\_

Personal Goals: \_\_\_\_\_