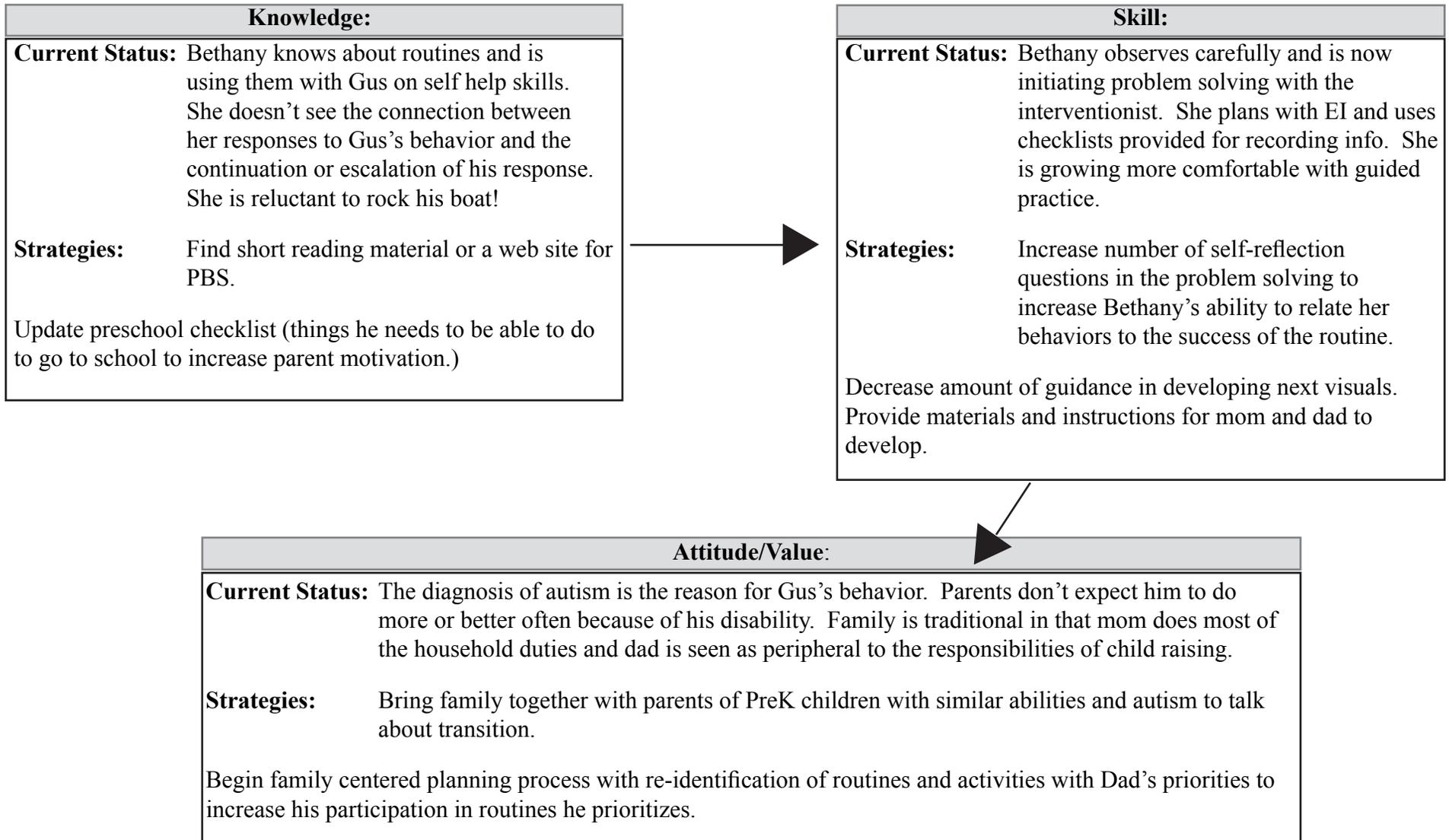




What to do!





How to do it!

Attention:

Mom's attention is good even though she is busy at home and work. Dad is less attentive preferring to leave the day to day work to mom. Need to find routines specific for Dad

Relevance:

Initial priorities were selfcare and intervention made a difference immediately. Focus needs to diffuse to increase community access to family.

Confidence:

Increasing confidence but still cautious with new activities. Continue emphasis on problem solving and add more self-reflection to establish Bethany's use of the knowledge she is developing. Increase visuals as guides for memory and attracting Dad's interest.

Satisfaction:

Both would prefer to find a cure or have someone else "fix it". They want to be able to move on with their lives and include Gus. They see the progress made and are beginning to recognize Gus can do more but again are cautious. Need to emphasize increasing complexity of skills that form a foundation for preacademics especially social and communication outcomes.