

# Top 10 "Must Read" Natural Environment References

- Banks, R.A., Santos, R.M., & Roof, V. (2003). Discovering family concerns, priorities, and resources: Sensitivity family information gathering. *Young Exceptional Children*, 6(2), 11-19.
- Bernheimer, L.P., & Keogh, B.K. (1995). Weaving interventions into the fabric of everyday life: An approach to family assessment. *Topics in Early Childhood Special Education* 15(4), 415-433.
- Cripe, J.W., & Venn, M.L. (1997). Family-guided routines for early intervention services. *Young Exceptional Children*, November, 18-26.
- Dunst, C.J., Bruder, M.B., Trivette, C.M., Hamby, D., Raab, M., & McLean, M. (2001). Characteristics and consequences of everyday natural learning opportunities. *Topics in Early Childhood Special Education*, 21, 68-92.
- Hanft, B.E., & Pilkington, K.O. (2000). Therapy in natural environments: The means or end goal for early intervention? *Infants and Young Children*, 12(4), 1-13.
- Jung, L.A. (2003). More is better: Maximizing natural learning opportunities. *Young Exceptional Children*, 6(3), 21-26.
- McWilliam R.A., & Scott, S. (2001). A support approach to early intervention: A three-part framework. *Infants and Young Children*, 13(4), 55-66.
- Mullis, L. (2002) Natural environments: A letter from a mother to friends, families, and professionals. *Young Exceptional Children*, 5(3), 21-24.
- Shelden, M.L. & Rush, D.D. (2001). The ten myths about providing early intervention services in natural environments. *Infants and Young Children*, 14(1), 1-13.
- Vacca, J., & Feinberg, E. (2000). Why can't families be more like us? Henry Higgins confronts Eliza Doolittle in the world of early intervention. *Infants and Young Childre*, 13(1), 40-48.

## While visiting the TaCTICS web site, you can access information including:

-  Family Stories
-  Links to Related Web Sites
-  Printable Handouts
-  Natural Environment Resources with Printable Handouts for Caregivers
-  Printable Newsletters
-  TaCTICS Training Modules
-  State Trainings

<http://tactics.fsu.edu>