



What Do You Do When...

Often service providers (with even the best intentions) have difficulty designing and implementing intervention that is both routines based and family guided. Carefully read the following situations sometimes encountered by team members. What are some considerations in moving to a more family guided routines based approach? What are some strategies the team, including the family, might try? Problem-solve with your group "what should you do when..."

1. You observe careproviders use the visits (at home) or scheduled appointments (at child care) to do other things (e.g., chores or rest) and the provider works alone with the child.

What is the problem? _____

What strategies could you use? _____

What would you do first? _____

2. The OT reports appointments are missed. Careproviders aren't home, but they are always available for you.

What is the problem? _____

What strategies could you use? _____

What would you do first? _____

3. You observe the same routines on each visit. The provider talks about how to embed in other child and family activities, but you don't observe joint planning or see feedback given to the careprovider in other routines.

What is the problem? _____

What strategies could you use? _____

What would you do first? _____

4. The routines and activities modeled by the provider are engaging to the child and the careprovider, but have no relationship to the IFSP or the child's natural environment.

What is the problem? _____

What strategies could you use? _____

What would you do first? _____

5. The service provider reports that the routines never become routine. The careprovider only uses strategies intermittently not systematically and predictably. The child isn't practicing enough with caregiver.

What is the problem? _____

What strategies could you use? _____

What would you do first? _____
