

Reggie, an extraordinary PT, finds herself struggling with the supports concept vs. specific skills. She recognizes she still has her own therapy agenda. She worries about funding, her discipline scope of practice, and the parent's perceptions of her knowledge. What could be a consulting goal? What reflective questions are good to help Reggie problem solve?

Mom is due to deliver a new baby. Jacob isn't walking yet as she had hoped. He is so close but not quite there!! Mom is disappointed and unsure she can keep helping him practice. She wants Dad to help. Who are you consulting with? Can you teach her to help him?

Video Case -

You drive up and there are Lorna and JP getting the mail, You observe while getting out of the car and ideas begin to explode! Introduce this to Lorna and develop a plan.

Polly is in her first year as an SLP and she loves to play! All of her routines involve play. Unfortunately mom is very busy and has little time to play after her daily chores. Polly isn't a mom, hates to cook or clean, and lets her mom do laundry so her experiences are limited. How can you help her expand her repertoire of routines for her families?

Missy is masterful at setting up the environment for Tori's mom and grandma to be successful and to collaborate on Tori's intervention. They problem solve ideas, practice a little or talk it through and then Missy runs off to her next visit. You aren't sure the plan is cohesive or gets used as often as it could because of Missy's rush and lack of data collection. As her consultant/mentor, what could you do?

Catherine is new to the team and you are her mentor. You join her on a visit with a family and are surprised to observe her enter the home and immediately begin working with the child and making suggestions to the mom and grandma about what they should do. You get the feeling the parent was expecting something different and that grandma is down right resistant to the approach. Where should you begin?

Megan likes her job, the families she works with, and her team members. You feel she is doing just fine for a relatively new hire. She is interested in learning more about using sign language with children delayed in use of verbal language for a variety of disabilities. What's your plan?

Mom meets you at the door and asks if you would just take the kid! Mom is exhausted, Rachel is pushing her buttons, and all the progress she had worked so hard to achieve seems to have backfired. Rachel not only walks, she climbs and runs. She talks, screams, demands, and says no to every question. She throws things, bites, and has just starting spitting her food out anywhere and everywhere. Is this a good time to engage in consultation?

You aren't sure that the routines are working very well for dad. He listens to you, joins into the problem solving when plans are developed, and tells you what he is going to do. Unfortunately, Adora isn't making much progress and you wonder just how often she is getting the opportunity to practice. You've noticed that Dad hasn't answered your questions about how it goes between visits for the last couple of weeks. Where do you start?

Cora, Danny's mom, wants to start potty training. This hasn't been your favorite outcome in the past and you are really dreading working on this goal with her. Should you try to talk her out of it? What's another step?