

Therapists as Collaborative Team members for Infant/Toddler Community Services

Assessment, Evaluation, & Programming System (AEPS): A Linked System Approach For Early Childhood Assessment and Intervention

Training for Babies Can't Wait
Southeast Health Unit Annex Conference Room
1115 Church Street
Waycross, Georgia
Juliann Woods, Ph. D., CCC-SLP
July 26, 2001
9:00 a.m. - 12:30 p.m.

Training Outcomes

1. Provide basic information regarding the AEPS instrument.
2. Increase participants' understanding of the role of the family and early intervention team in the assessment procedures.
3. Explore how to translate assessment results into functional and appropriate IFSP outcomes and design appropriate intervention plans.



Handout List

- 📖 Actualizing the Linked System
- 📖 AEPS: Instrument/Curriculum Information
- 📖 AEPS: Domains, Strands, Goals & Objectives (B-3) and (3-6)
- 📖 AEPS: Organizational Structure (Domains, Strands, Goals, Objectives)
- 📖 AEPS: Assessment Methods
- 📖 AEPS: Scoring Options/Qualifying Notes
- 📖 AEPS: Andrew Scoring Sheet & Outcome Dialogue
- 📖 AEPS: Gib's AEPS Scoring Sheet
- 📖 AEPS: Assessment Activity
- 📖 AEPS: Family report
- 📖 Getting Started