



Implementation of Family Centered Supports and
Services in Natural Environments:
The Family's Perspective of FGBRI

Name: _____

Date: _____

Team Members: _____

Did the provider:	Initial Contact	IFSP	Intervention	Transition
1. Share information and resources about supports and services available for my family through Early Intervention?				
2. Explain early intervention as supports and services to “help me help my child” by giving concrete examples of different ways EI might look for my family?				
3. Provide meaningful print, video or verbal descriptions that illustrated options of what early intervention in natural environments would offer my child and family?				
4. Help me identify resources (e.g. people, agencies, ideas) that would help me help my child and family based on my concerns?				
5. Communicate with me (e.g. listening and sharing) in ways that increase my comfort and confidence working and playing with my child?				
6. Share information about how children learn and strategies I can use to help my child?				
7. Interact with me (or other family members) and my child as a dyad (or partners) rather than each family member and my child as individuals?				
8. Observe me and my child interacting together in our typical or preferred activities and routines and talk with me rather than working directly with my child?				
9. Include the toys or materials typically used within the play or caregiving routines rather than special toys, therapy or test materials?				
10. Brainstorm with me ways I can use my daily routines and activities as learning opportunities?				

Therapists as Collaborative Team members for Infant/Toddler Community Services



Did the provider:	Initial Contact	IFSP	Intervention	Transition
11. Maintain the integrity and sequence of our routines and play limiting changes and adaptations only to those that are necessary for my child?				
12. Encourage us to find a variety of positive interactions and learning opportunities within our home and community activities?				
13. Focus my attention on the positive behaviors and skills my child has as a member of our family?				
14. Comment on family strategies that are working well to support my child's learning?				
15. Communicate respect by listening and problem solving with me rather than telling me what to do or doing it for me?				
16. Share information and focus attention on what my child is learning and doing now that relates to our family's priorities and goals?				
17. Connect learning in current routines and activities to other learning opportunities in our home and community?				
18. Encourage me to identify learning opportunities and routines useful as strategies for my child and family?				
19. Review current family priorities and interests and provide a flexible plan to reflect changing concerns or needs?				
20. Provide choices of informational and instructional support that matches how I prefer to interact with my child?				

Comments: _____
