



CHILD'S NAME

Community MAP for Success in Early Intervention

Paste a map of my community with special locations marked such as my home, grandma's house, church, therapies, school, Dr.'s office, and etc.
Visit <http://maps.yahoo.com> to print a local map for me.

This is where my family lives, works, plays, and interacts.

Getting to Know _____

CHILD'S NAME

_____ **CAN:**
(CHILD'S NAME)

(list skills and behaviors observed or identified by family)

Family Priorities

We want _____ to:
(CHILD'S NAME)

_____ **LIKES:**
CHILD'S NAME

What

Where

When

With

How

Activity Settings and Routines

Careproviders and Team Members



Getting Started

1. Strategies for Communication:

2. Materials and Resources Needed:

3. Contacts and Referrals:

4. First Steps:

Umstead, S., Boyd, K., & Dunst, C. J. (1995). Building community resources: Enabling inclusion in community programs and activities. *Exceptional Parent*, 25(7), 36-37.

Falvey, M. A., Forest, M., Pearpoint, J., Rosenberg, R. L. (1997). *All of my life's circle: Using the tools, circles, map, and paths*. Toronto: Inclusion Press.