Identifying Child Care/Classroom
Routines and Activities

Teaching and learning opportunities occur throughout the day. We’d like to hear about your
typical daily schedule so we can identify routines and activities that are both comfortable and
convenient to you and fun and engaging for ___________. ___________’s intervention will be
planned to occur as much as possible within typical daily routines.

★ What times/days does ___________ attend?

★ What are the routines/activities that occur on a scheduled basis in your program?
  Morning                                      Afternoon

★ What activity occurs on a less than regular basis (e.g., library volunteer reader once a week)?

★ What routine/activity does ___________ enjoy?

Describe the typical sequence from start to finish. (Identify one of the child’s preferred routines/
activities.) Based on information shared in the description, consider these additional questions as
appropriate:

• What do you think makes this routine enjoyable to ___________?

• What does ___________ usually do during the routine/activity?

• What specific strengths or needs does ___________ have in this routine/activity?

• What are your (teacher’s) expectations of the children during this routine/activity?

• What do you (teacher) do during the routines/activity?

• How do you let the children know what is expected in each routine/activity?
Therapists as Collaborative Team members for Infant/Toddler Community Services

- How many other children participate in this routine/activity?
- How do they interact with _____________?
  ★ What routine/activity(s) does _____________ not like?
  ★ What makes this routine/activity difficult or uncomfortable for _____________?

Additional questions that may provide useful information:
- What does _____________ usually do during the routine/activity?
- What are your (teacher’s) expectations during the routine/activity?
- What do you (teacher) do during the routine/activity?
- How do you let _____________ know what is expected in this routine/activity?
- How many other children participate in this routine/activity?
- What do they do?
- How do they interact with _____________?
  ★ Are there better times for you during the day or locations that are more comfortable for intervention routines?
  ★ What are the family’s main concerns or goals for _____________?
  ★ Are these congruent with yours?
  ★ What strategies do you use to communicate with _____________ ‘s family about expectations and outcomes between child care and home? (Gather information from as many careproviders as appropriate.)

SUMMARY INFORMATION

<table>
<thead>
<tr>
<th>Potential Outcomes</th>
<th>Careprovider &amp; Child Routines</th>
<th>Good Times &amp; Places</th>
</tr>
</thead>
<tbody>
<tr>
<td>What to do</td>
<td>Who &amp; Which Routine</td>
<td>When &amp; Where</td>
</tr>
</tbody>
</table>

(Adapted from Woods Cripe; Woods Cripe & Venn)

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