



Self Evaluation of Family-guided/Routines Based Intervention

Family guided features

| Did I support/enhance: | YES | SOME | NO |
|---|--------------------------|--------------------------|--------------------------|
| 1. caregiver's sharing about the child and/or family throughout the visit? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. caregiver's knowledge of linkage between IFSP outcomes and activities? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. caregiver's sharing information about child participation and progress since last visit? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. caregiver's knowledge about development, child progress, next steps, etc.? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. communication with careprovider through data collection and development of new plans? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Responsive teaching and learning interactions between careprovider and child

| Did I support/enhance: | YES | SOME | NO |
|---|--------------------------|--------------------------|--------------------------|
| 6. positioning for positive interaction to occur between caregiver and child? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. child access to developmentally appropriate materials? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. joint attention to objects and/or action between child and caregiver? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. positive interactions between child and caregiver? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. the matching of pace to temperament (mood) of the child; and matching of complexity to temperament (mood) of the child? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. contingent responding to child's actions or initiations by the caregiver? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. joining the child and caregiver in the child's activity of interest? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. child initiations and the caregiver's knowledge of the child's actions? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. raising the expectation or "upping the ante" (as appropriate) by caregiver? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Routines Based Intervention

| Did I support/enhance: | YES | SOME | NO |
|---|--------------------------|--------------------------|--------------------------|
| 15. a logical or predictable sequence to routine or activity? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. repetition (where appropriate)/sufficiency of opportunities for learning within routine? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. consequences logical to the routine? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18. variations within routine/activity? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 19. embedding intervention into multiple routines? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 20. use of new skills in familiar routines and new routines for generalization of acquired skills? plans? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Family-guided Routines Based Intervention

| Did I support/enhance: | YES | SOME | NO |
|--|--------------------------|--------------------------|--------------------------|
| 21. caregiver's identification of preferred routines and activities? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 22. caregiver's participation in routines and activities with child? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 23. caregiver's confidence in use of strategies in routines and activities by observing and giving supportive feedback? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 24. caregiver's participation and decision making in agenda or routine planning? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 25. active engagement of child and caregiver within the routine or activity? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 26. the use of appropriate intervention strategies by modeling, demonstrating or reinforcing caregiver's use? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 27. the reduction of support/cues (as appropriate) by caregiver? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 28. elaborations (new, different, model, suggest) of careprovider strategies? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 29. the identification and explanation of strategies caregiver uses within routines to enhance caregiver knowledge and reinforce occurrence? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 30. embedding targets without interfering with caregiver's preferred sequence of routine? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |