



## **Out of the Toybag and Into the Routine: Using Routines as Teachable Moments**

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The use of daily routines and naturally occurring events as a context for early intervention services is logically appealing, but a relatively new practices challenging higher education personnel trained in a medical or more traditional model to make the journey from child directed services to family guided practices with their students. This presentation describes tools to use to identify everyday routines and events for integrating outcomes that support interactions between a careprovider and child.

### **Objectives**

- 1) To increase strategies for identifying routines and events with families and careproviders that are functional and appropriate for embedded intervention
- 2) To identify techniques useful for training students on a consultative model of early intervention to support careprovider-child interactions