Therapists as Collaborative Team members for Infant/Toddler Community Services

Kansas City, KS
September 18 & 19, 2000
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Training Outcomes

Participants will:
1. gain knowledge of family-guided routines based intervention approaches for young children and their careproviders;
2. gain strategies to identify and develop routines for teaching and learning; and,
3. identify methods for planning and implementing routines based interventions with careproviders.

September 18, 2000
Family-guided Routines Based Early Intervention

8:30 Welcome, Introductions, Identification of Outcomes
8:45 Defining Routines - Good Morning Activity
10:00 Video Family-guided Activity Based Intervention for Infants and Toddlers
10:30 Break
10:45 What Research Tells Us about Routines
11:00 Identifying Careprovider Routines at Home and in the Community
12:00 Lunch
1:00 Examining Early Intervention Practices
1:30 Observing Careprovider’s Routines
2:15 Break
2:30 Identifying Outcomes and planning Routines Based Intervention
3:15 Synthesis & Evaluation

September 19, 2000
Getting Into The Routine

12:30 Biggest and Best
1:00 Communication in Routines Based Intervention: Schedule and Matrices
1:20 Making “It” Happen in Diverse Contexts
1:45 Break
2:05 Triadic Intervention Principles
3:00 Getting Started with Routines Based Intervention
3:15 Summary and Evaluation

TaCTICS is a project of Florida State University
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