

# Getting into the Routine

Maple Grove, MN  
October 24 and 25, 2002  
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## Objectives

1. Increase strategies for enhancing a routines based process to link assessment and intervention
2. Increase knowledge of strategies that support careprovider competence in assessment and intervention
3. Develop routines for child and careprovider that support teaching and learning on identified outcomes
4. Increase flexibility in service delivery through use of primary provider model

## Agenda

### October 24, 2002

- 9:00 **Good Morning!**
- Introductions and opening activity
  - Outcomes to achieve
- 9:45 **The “Real” Meaning of Routines**
- Similarities and differences
- 10:30 **Break**
- 11:00 **Gathering and Giving Information**
- Routine based assessment
- 12:00 **Lunch**
- 1:00 **Assessing In Context**
- Why – Shaneka video
  - How – observations
  - What – functional and meaningful skills
  - Who– primary provider model
- 2:30 **Group Problem Solving**
- 3:30 **Summary and Evaluation**

### October 25, 2002

- 9:00 **Adult Learning**
- What we do and how we do it
- 9:45 **Making it Happen in Diverse Contexts: Problem Solving with Careproviders**
- Excuses and strategies
- 10:30 **Break**
- 10:45 **Home and Center Visits with RBI**
- 12:00 **Lunch**
- 1:00 **Considerations for Planning**
- 1:45 **Triadic Intervention Strategies**
- 2:15 **Break**
- 2:30 **More on Triadic**
- Why is this so hard?
- 3:30 **Evaluation and Action Plan**

