



Objectives:

- 1) identify opportunities and barriers to effective assessment practices
- 2) delineate alternative sources and strategies for linking assessment to intervention
- 3) gain knowledge on process oriented outcomes for inclusive programs

- 9:00 Welcome
Roadmaps, Road blocks, and Detours Where we are now and where we want to go for effective assessment
- 9:30 'Begin with the End in Mind'
The scenic route or the freeway... Individualized planning
- 10:15 Break
- 10:30 Avoiding Road Rage
Short cuts that save time and stress for assessment and intervention planning
- 12:00 Lunch
- 1:00 Mile Markers, Rest Stops and Historic Routes
Goals, objectives and benchmarks... making a map that really gets you to the end you had in mind!!
- 2:00 Express Lanes for Car Pools
Maximizing potential through teaming
- 2:45 Closing comments, evaluation and futures planning



Getting Others into the Routine:
Instructional & Consultation Strategies & Resources

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Participants will:

1. Gain knowledge of methods and materials for providing training and technical assistance with regard to family-guided routine and activity based intervention
2. Gain knowledge of methods and materials for achieving desired learning outcomes with diverse audiences
3. Become more familiar with methods and materials for infusing family-guided routine and activity based interventions in natural environments into other aspects of work with young children

Sequence of Events

9:00 Good Morning!

9:30 Taking the Pulse

10:00 Triadic Content and Self-Assessment of Implementation

12:00 Lunch

1:00 Designing Effective Training & Technical Assistance: Options and Illustrations

2:00 Putting It All Together and Planning To Use It

3:30 Checking In and Out



Opening Doors to Collaborative Interventions

- 1) examine methods and models for delivering therapy services within natural environments
- 2) identify strategies for keeping interventions therapeutic and individualized

Good Morning!

- Welcome, setting agenda priorities

Why is this so hard?

- People and program variables to consider

Matching the methods with the means and the motivation

Break

Maintaining a therapeutic role

- Instruction and intervention

Making more happen

- Strategies for implementation