

Getting into the Routine

Dallas, TX
January 23 and 24, 2003
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Objectives

1. To increase strategies for enhancing the family-guided component of the child assessment and intervention process
2. Develop play routines, for child and careprovider, that support teaching and learning on identified outcomes
3. Increase knowledge of strategies that support careprovider competence
4. Increase flexibility in service delivery through use of primary provider model

Agenda

January 23, 2003

- 9:00 Good Morning!
• Introductions and opening activity
• Outcomes to achieve
- 9:45 The “Real” Meaning of Routines
• Similarities and differences
- 10:30 Break
- 11:00 Gathering and Giving Information
• Routine based assessment
- 12:00 Lunch
- 1:00 Teaching In Context
• Why – Shaneka video
• How – observations
• What – considerations for planning
• Who – primary provider model
- 3:00 Large Group Discussion
- 3:30 Summary and Evaluation

January 24, 2003

- 9:00 Adult Learning
• What we do and how we do it
- 9:45 Making it Happen in Diverse Contexts:
Problem Solving with Careproviders
• Excuses and strategies
- 10:30 Break
- 10:45 Problem-Solving Continued
- 12:00 Lunch
- 1:00 Home and Center Visits
- 1:45 Triadic Intervention Strategies
- 2:15 Break
- 2:30 More on Triadic
• Why is this so hard?
- 3:30 Evaluation and Action Plan

