Bibliography

This bibliography is based on the "Natural Environments Bibliography" compiled by Dathan Rush & M'Lisa Shelden, in March 2001 which they expanded from a bibliography developed by Juliann Woods in 1999. The version on the following pages has been expanded by Larry Edelman at JFK Partners for the “Just Being Kids” video tape on Natural Environments, October, 2001.


Haynes, D. & Leatherby, J. (1994, February). Futures Planning in Early Childhood Education. Presentation at 9th Annual Statewide Conference on Deaf-Blindness & Multiple Disabilities, Austin, TX. (Jennifer Leatherby can be contacted at the University of Kentucky, Lexington, KY - Project Coordinator of the Deaf-Blind Intervention Program).


McWilliam, R.A. (2000). It's only natural...to have early intervention in the environments where it's needed. In S. Sandall & M. Ostrosky (Eds.), Young Exceptional Children Monograph Series No. 2 (pp. 17-26). Denver, CO: Division for Early Childhood of the Council for Exceptional Children.


Coordinating Services for Infants and Toddlers with Medically
Fragile/Complex Conditions. In S.A. Raver (ed.) Intervention Strategies for
Infants and Toddlers with Special Needs – a Team Approach., Prentice

Team organization and function. In H. Wallace, R. Biehl, J. McQueen, and
J. Blackman, (Eds.). Children with Disabilities and Chronic Illness -
Challenges and Solutions in Community Care. Mosby Publishing.

Continuity of care of medically fragile infants. In R. Tomlin and M. Krajicek
(Eds.) The Medically Fragile Infant. PRO-ED, Inc.

Cognitive assessment with motorically impaired infants and preschoolers.
In T. Wachs and R. Sheehan (Eds.), Assessment of Developmentally

A strategy for assessing infants with motor impairments. In I. Uzgiris and J.
McV. Hunt (Eds.) Infant Performance and Experience: New Findings with
the Ordinal Scales. Urbana, IL: University of Illinois Press.

Sensorimotor functions and cognitive development. In M. Snell (Ed.)
Systematic Instruction of the Moderately and Severely Handicapped.
Revised edition. Columbus, Ohio: Charles Merrill.

Questions regarding the effects of neuromotor problems on sensorimotor
development. In D. Bricker (Ed.) Intervention With At-Risk and
Handicapped Infants: From Research To Application. Baltimore: University
Park Press.

Mands for verbalization: Facilitating the display of new trained language in

Preschool mainstreaming: Attitude barriers and strategies for addressing


Invited commentary. Physical Therapy, 78(9), 948-949.

The ten myths about providing early intervention services in natural environments. Infants and Young Children.


Smith, B. (1997). 
The recycling occupational therapist. San Antonio, TX: Therapy Skill Builders.


