Getting into the Routine

Pittsburgh, PA
October 3 and 4, 2002
Juliann Woods

Objectives

1. Increase strategies for enhancing a routines based process to link assessment and intervention
2. Increase knowledge of strategies that support careprovider competence in assessment and intervention
3. Develop routines for child and careprovider that support teaching and learning on identified outcomes
4. Increase flexibility in service delivery through use of primary provider model

Agenda

October 3, 2002

9:00 Good Morning!
   • Introductions and opening activity
   • Outcomes to achieve
9:45 The “Real” Meaning of Routines
   • Similarities and differences
10:30 Break
11:00 Gathering and Giving Information
   • Routine based assessment
12:00 Lunch
1:00 Assessing In Context
   • Why – Shaneka video
   • How – observations
   • What – functional and meaningful skills
   • Who – primary provider model
2:30 Group Problem Solving
3:30 Summary and Evaluation

October 4, 2002

9:00 Adult Learning
   • What we do and how we do it
9:45 Making it Happen in Diverse Contexts: Problem Solving with Careproviders
   • Excuses and strategies
10:30 Break
10:45 Home and Center Visits with RBI
12:00 Lunch
1:00 Considerations for Planning
1:45 Triadic Intervention Strategies
2:15 Break
2:30 More on Triadic
   • Why is this so hard?
3:30 Evaluation and Action Plan