Therapists as Collaborative Team members for Infant/Toddler Community Services

Getting into the Routine

San Angelo, TX
June 25-26, 2002
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Objectives:
1. To increase strategies for enhancing the family-guided component of the child assessment and intervention process
2. Develop play routines, for child and careprovider, that support teaching and learning on identified outcomes
3. Increase knowledge of strategies that support careprovider competence
4. Increase flexibility in service delivery through use of primary provider model

June 25, 2002

9:00 Good Morning!
- Introductions and opening activity
- Outcomes to achieve
- The “Real” Meaning of Routines
- Similarities and differences

9:45 Making it Happen in Diverse Contexts:
- Excuses and strategies

10:30 Break

11:00 Gathering and Giving Information
- Routine based assessment

12:00 Lunch

1:00 Teaching In Context
- Why – Shaneka video
- How – observations
- What – considerations for planning
- Who – primary provider model

3:00 Large Group Discussion
3:30 Summary and Evaluation

June 26, 2002

9:00 Adult Learning
- What we do and how we do it
- Making it Happen with Careproviders
- Excuses and strategies

9:45 Problem Solving Continued

10:30 Break

10:45 Home and Center Visits

12:00 Lunch

1:00 Triadic Intervention Strategies

1:45 Break

2:15 More on Triadic
- Why is this so hard?

2:30 Evaluation and Action Plan

3:30 Evaluation and Action Plan