The use of daily routines and naturally occurring events as a context for early intervention services is logically appealing, but a relatively new practice challenging therapists trained in a medical model. "Therapists as Collaborative Team members in Infant/toddler Community Services" (TaCTICS) is an outreach project designed to help service providers move from a one-on-one child directed approach supporting interactions between a caregiver and their child within daily routines. This presentation identifies ways that therapists can use existing routines or develop new ones to integrate outcomes for therapy.

Objectives
1) To increase strategies for identifying routines and events with families and caregivers that are functional for embedded intervention
2) to identify techniques for implementing a consultative model in early intervention therapy