Getting into the Routine
El Paso, TX
May 7 & 8, 2003
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Objectives:
1. To increase strategies for enhancing the family-guided component of the child assessment and intervention process
2. Develop play routines, for child and careprovider, that support teaching and learning on identified outcomes
3. Increase knowledge of strategies that support careprovider competence
4. Increase flexibility in service delivery through use of primary provider model

May 7, 2003
8:30 Good Morning!
• Introductions and opening activity
• Outcomes to achieve
9:15 The “Real” Meaning of Routines
• Similarities and differences
10:00 Break
10:30 Gathering and Giving Information
• Routine based assessment
11:30 Lunch
1:00 Teaching In Context
• Why - Shaneka video
• How - observations
• What - considerations for planning
• Who - primary provider model
3:30 Summary and Evaluation

May 8, 2003
8:30 Adult Learning
• What we do and how we do it
9:15 Making it Happen in Diverse Contexts:
Problem Solving with Careproviders
• Excuses and strategies
10:00 Break
10:30 Problem-Solving Continued
11:30 Lunch
1:00 Triadic Intervention Strategies
2:15 Break
2:30 More on Triadic
• Why is this so hard?
3:30 Evaluation and Action Plan